



Royal Greenwich

Trust School

Pupil Premium Policy

2018-2019



Pupil Premium Grant Expenditure

Spending Plan Report to Parents and Governors:

2018/2019 Academic Year

Mission Statement:

At Royal Greenwich Trust School we want to ensure that we are limiting any barriers to learning for any of our DP students and we challenge any fatalism to ensure we are improving the social cultural capital of our students as well as raising the academic attainment of some of our hardest to reach groups of students, in order to close the attainment gaps across subject areas. In order to do this effectively, we believe that there are four key areas of focus when allocating the Pupil Premium Grant; Leadership, Teaching and Learning, parental engagement and improving wider outcomes.

Barriers faced by PPG students at RGTS

- Students eligible for PPG tend to have poorer school attendance and punctuality, so miss out on valuable learning opportunities and enrichment activities.
- Families of our DP students, cannot afford to pay for enrichment trips and so they often miss out on key opportunities.
- Students tend to have more behavioural issues as a percentage of the student group. Especially Y8 boys.
- Students eligible for PPG tend to make much less progress on average than students who are not eligible for PPG.

Strategic Vision:

- To ensure the educational progress of pupils is not limited by any disadvantage associated with their starting point.
- To diminish the difference between RGTS DP pupils and non-DP pupils nationally
- To establish a culture of high expectation and operate with the belief that every child can succeed. Challenge any sense of fatalism.
- To maximise the life chances of DP pupils and support their long term prosperity

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	608
Total number of pupils eligible for PPG (2018/19)	175 (29% DP)
Amount of PPG received per pupil (Financial year 2018/19)	£935
Total amount of PPG received	£86,955



Summary of PPG spending for Academic Year 2018/19

Objectives in spending PPG 2018-19:

- To support underperforming KS3 students to progress further than their target grade in English and Mathematics
- To subsidise in-class support provision for DP students, particularly within core subjects by offering 1-2-1 support
- To provide out of school hours revision classes for targeted students in appropriate subjects
- To provide counselling & health services to support identified students' emotional and physical wellbeing
- To improve attendance of identified students through close tracking and liaising with parents
- To enable students to participate in extra-curricular activities (e.g. trips, music tuition) by subsidising costs

Summary of spending 2018-19:

- Introduction of the Pupil Premium Champion in every year group to closely monitor the social and academic development of a focus group of disadvantaged pupils
- Engagement of tutors and/or extra teachers to provide 1 to 1 tuition in English and Mathematics on a weekly basis
- Engagement of additional Learning Support Assistants with redeployment focused in core subjects
- The funding of additional after school and holiday revision classes for pupils
- Funding the school counsellors, school health adviser, inclusion support officer and the attendance officer
- Payment for days of career adviser input, providing additional availability for vulnerable students
- Automatic subsidy applied to relevant students for all trips and enrichment activities such as music lessons to help close the DP-Non DP gap.
- A comprehensive enrichment programme adding value to the social and cultural capital of disadvantaged pupils (Including; Brilliant Club, Franklin Scholars and Achievement for All)

Disadvantaged Pupils – Y7 and Y8 (KS3) 2018/19

Y7 Cohort No. Pupils	No. DP	%DP		Y8 Cohort No. Pupils	No. DP	%DP
148	83	56%		177	92	52%



PPG spending Plan by activity/project for academic year 2018/19

Activity/Project	Staff Responsible	Objective	Intended Outcome	Impact measured by
Director of Learning for Inclusion and Safeguarding	HCL	To have strategic oversight of the entire safeguarding and inclusion provision including (DP,EAL,LAC,SEN)	-	On-going Disadvantaged pupil case studies and participation data
Head of Inclusion	SAF	To have strategic oversight of the inclusion provision for disadvantaged pupils	To ensure all pupils with additional needs receive the bespoke support they require	Case studies Impact statement Pupil voice Data – Progress, Behaviour and Attendance
Pupil Premium Champions	SAF	To be responsible for leading/coordinating/tracking/quality assuring a focus group of key students in each year group	To improve behaviour and attendance as well as social and emotional wellbeing by provided targeted support for a key group of DP	Impact reports that track data for Disadvantaged pupils at the end of every term
Achievement for All	SAF	To provide regular training, coaching and CPD for staff as well and consult on the overall strategic development of our DP strategy	To help in closing the achievement gap for our Disadvantaged groups at RGTS.	Student voice/Parent survey Data
Chrome Book Allocation	JRA	To ensure that all students, including DP have access to a computer at home – same advantages as their peers	To ensure that all students, including DP have access to a computer at home – same advantages as their peers	To ensure that all students have the equipment needed to carry out any classwork or homework
Uniform Costs	HOY/ Attendance officers	To provide assistance for parents struggling with uniform costs.	To ensure attendance of DP students is in-line with non-DP	Attendance % to improve
Magic Breakfast Club	SAF	To ensure that all KS3 students have a healthy breakfast each morning and a snack at break time so they can concentrate better in lesson.	To ensure that all KS3 students have a healthy breakfast each morning and a snack at break time so they can concentrate better in lesson.	To provide all students with a healthy breakfast and snack so students are better behaved and concentrate better in lessons
Accelerated Reading Programme	RSH	To raise the reading level of all disadvantaged pupils in KS3	To raise the reading level of all disadvantaged pupils in KS3	Disadvantaged pupils, including boys, will read more and read books that are at age appropriate reading levels and beyond
Y7 disadvantaged pupil enrichment	TMJ/SAF	To motivate, engage and raise the aspirations of Y7 DA pupils	For pupils to be more engaged in their learning and to make informed decisions about their long term prosperity	Participation in trips and enrichment tracked through Evolve
Enrichment Co-ordinator	DPE	To lead an enrichment support programme for targeted pupils in every year	To add value to the academic achievement and	Student Voice/Entry and Exit surveys



			social and cultural capital of disadvantaged pupils	
Motivational Speakers	SAF	To bring in motivational speakers for our students	Bring in speakers that speak about their own experiences of successes and failures and overcoming barriers.	Pupil Voice and Case studies Data to see if it has had impact on class studies and academic performance
Tutoring	SAF/Maths and English Hod's	To provide bespoke support for underachieving GCSE students	KS3 students in Maths and English to receive tutoring to help them achieve their expected progress	Data tracking and Student Voice/Entry and Exit surveys
Art Hope – Art Therapy	LPO	To promote creative wellness in DP students through an expressive arts enrichment session each week.	To ensure that some of our hardest to reach students who may be SEN-D, HAP-DP or those with social emotional issues are able to benefit from an arts program.	Student Voice Monitoring of data
The Brilliant Club	SAF/NLI	To inspire and motivate our higher ability Disadvantaged pupils	To ensure all pupils have the opportunity to achieve their full potential by raising aspirations, developing key literacy and numeracy skills at a level above their current level and widening access to top Universities.	Impact report which measures student success and achievement/progress through their submitted assignments
Franklin Scholars	SAF/NLI	To help Year 7s boost their literacy skills and to develop social emotional resilience	To target and support particular groups of vulnerable or underperforming pupils and help develop their social emotional skills and literacy skills. All in all helping them transition smoothly into Y7.	Impact report which measures student success Feedback from student voice Case studies
Additional Revision Resources	ALL STAFF	To provide disadvantaged pupils with additional revision resources to aid with examination preparation	To add value to the academic performance of disadvantaged pupils	Progress Data Student voice
SENCO/Learning Support Assistants	SHO	To support students' who have additional needs with academic progress, particularly in core subjects	Students will receive the bespoke support they require	Tracking Progress Data Case studies



			to achieve at their fullest potential.		
School Counsellor/Mentor	HCL	To provide on-site access to counselling services for emotional and pastoral support	To support students' emotional well-being as and when required	Student voice Case studies	
Careers Service	TBC	To provide on-site access to careers support and advice	To ensure students have access to independent, impartial careers advice for their long term prosperity.	Student Voice	
Student Support Subsidy (Trips and Music Lessons)	DPE	To enable disadvantaged students to participate in extra-curricular activities	Students to have equal opportunity to participate in extra-curricular activities and school trips regardless of their financial disadvantage	Tracking on trip expenditure	
Revision Classes (School Holiday Periods)	ALL STAFF	To provide out of school hours revision classes for targeted students in a range of subjects	To provide underperforming students with the additional support they require to achieve their expected progress.	Progress Data	
Additional English and Maths/Study Support/ one-to-one tuition	LCA	To support underperforming KS3 students to achieve their to their fullest potential in English and Maths	To provide underperforming students with the additional support they require to achieve their expected progress.	Progress data Case studies	
Student Welfare/Attendance/Data Officers	KS3 HOY	To provide additional monitoring and intervention for vulnerable students with additional needs	The appropriate monitoring of student welfare and data to ensure pupils receive the additional support they require.	Data tracking	

ROYAL GREENWICH TRUST SCHOOL SUPPORTING STATEMENT:

The school recognises that teaching and learning opportunities must meet the needs of all our students. Appropriate provision is made for students who belong to vulnerable groups, including ensuring that the requirements of socially disadvantaged pupils are appropriately addressed. In making provision for socially disadvantaged students, we recognise that not all pupils who are socially disadvantaged are registered or qualify for free-school meals. The school, therefore, reserves the right to allocate the Pupil Premium funding to support any pupils, or groups of pupils, the school has justifiably identified as being 'socially disadvantaged'. The school's Pupil Premium funding is allocated to priority classes, groups or individuals. Limited funding and resources means that not all students receiving free-school meals will be in receipt of Pupil Premium interventions at one time.

Document produced in October 2018 as an initial report for the 2018-2019 academic year. This document will then be updated and reviewed in February 2019. A final 'Impact' report will be produced in Autumn 2019 as a review of the appropriate use of the Pupil premium Grant. All documents are loaded onto the school website, in due course, for external viewing.



PPG – DP Provision Costing – 2018/2019

Activity/Project	Objective	Cost		Cost - Actual
Pupil Premium Champions	To be responsible for leading/coordinating/tracking/quality assuring a focus group of key DP students in each year group	£10,810	S P E N D I N G R E V I E W F E B R U A R Y 2 0 1 9	
Achievement for All	To provide regular training, coaching and CPD for staff as well and consult on the overall strategic development of our DP strategy. 12 visit model.	£6,426.00		
Accelerated Reading Programme	To raise the reading level of all disadvantaged pupils in KS3	£5,000		
Enrichment Co-ordinator/Trips Subsidy	To lead an enrichment support programme for targeted pupils in every year. Student Support Subsidy (Trips and Music Lessons)	£22,000		
Y7 disadvantaged pupil enrichment	To motivate, engage and raise the aspirations of Y7 DA pupils	£12,024		
Motivational Speakers	To bring in motivational speakers for our students that talk about their own experiences of successes and failures and overcoming barriers.	£1000		
Uniforms	To provide assistance for parents struggling with uniform costs.	£1000		
Art Hope	To promote creative wellness in DP students through an expressive arts enrichment session each week.	£2000		
Tutoring	To provide bespoke support for underachieving KS3 students in Maths, English and Science	£3000		
The Brilliant Club	To inspire and motivate our higher ability Disadvantaged pupils	£5120.00 (KS3: £160 per pupil x24 = £3840) (KS5: £160 per pupil x8 = £1280)		
Franklin Scholars	To help Year 7s boost their literacy skills and to develop social emotional resilience	£7825.00		
Additional Revision Resources	To provide disadvantaged pupils with additional revision resources to aid with examination preparation	£8750.00 (£50 Per pupil)		
Staff Bidding for DP Students	To allow subject department to use allocated DP money to give pupils an opportunity to excel within their subject area. This funding can be used for subject specific resources, magazine subscriptions or enrichment activities.	£3000		
TOTAL amount received		£86,955		
TOTAL planned spending: (To be reviewed February 2019)		£86,955		